附Fond of picture books ement foods 件9

**被送养儿童成长状况表（1-3岁）**

## **State of Growth of Prospective**

**Adoptive Child（1-3 year）**

**被送养儿童姓名：**

**Child’s Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**社会福利机构名称：**

**Welfare Institute:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**填表日期：**

**Date:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**中华人民共和国民政部制**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| 姓名：  Name: | | 性别：  Sex: | | 出生日期：  DOB: | | 出生地：  Birth place: | |
| 抚养方式：  福利院：□ 入院时间：  The child is institutionalized:　　 Intake time:  寄养： □ 寄养时间：  Fostered:　　　　　　 Intake time: | | | | | | | |
| 体重（公斤）：  Weight (kg): | | | 身长（厘米）：  Length (cm) | | 头围（厘米）：  Head circumference (cm): | | |
| 胸围（厘米）：  Chest circumference (cm): | | | | 齿数：  Number of teeth: | | | |
| 健康史：  Health history: | | | | | | | |
| 作息  Routine schedule | 起床、午睡、就寝及进餐时间、大小便次数：  Please describe when the baby gets up, has a nap after lunch, goes to bed at night and has his/her meals? How many times does he/she urinate or defecate in a day? | | | | | | |
| 睡眠  Sleep | 安稳 □ 比较安稳 □ 比较爱醒 □ 爱做梦 □  Deep sleep Moderate sleep Light sleep Dreamy sleep  入睡时爱吮吸手指 □ 奶嘴 □ 或：  In sleep he/she is liable to suck fingers or suck soother or something else: | | | | | | |
| 饮食情况  Eating | 品种、食量、次数、食欲以及最爱吃的食物：  Please describe his/her diet, capacity for eating, number of times of taking meals, appetite and his/her favorite food: | | | | | | |
| 动作发育  Motor develop-ment | 会爬 □　　 扶栏可走 □  Crawls on hands and knees Walks with his/her hands holding onto handrails  会用拇食指捏小丸 □ 拇食指动作熟练 □  Picks up a pill with his/her thumb and index finger Uses thumbs and index fingers deftly  能独自站稳 □ 牵一手可走 □  Stands alone steadily Walks with one hand held  会握笔、留笔道 □ 独走自如 □  Holds a pen with full hand and scribbles Walks alone steadily  模仿画道道 □ 会扶墙上楼 □  Imitates drawing lines Goes upstairs with hands against wall  模仿画竖道 □ 独自上下楼 □  Imitates drawing vertical lines Goes upstairs and downstairs without help  模仿画圆 □ 双足跳离地面 □  Imitates drawing circles Jumps off floor with both feet  独脚站立2 秒钟 □ 模仿画十字 □  Stands on one foot for 2 seconds Imitates drawing crosses | | | | | | |
| 适应能力Adaptability | | 能从杯中取出积木 □ 能拿积木对敲 □  Takes a block out of the cup Bangs two blocks together  会把积木放入杯中 □ 积木搭高4块 □  Put the block into a cup Builds tower of four blocks  翻书 二次 □ 积木搭高8块 □  Turns over pages of a book twice or more Builds tower of eight blocks  能盖上盒盖 □ 会一页页翻书 □  Covers a bottle with its cap Turns book pages one by one  认识大小 □ 知道红色 □  Knows “big” and “small” Knows “red ” color  认识两种颜色 □  Knows two kinds of colors | | | | | |
| 语言和社交能力  Language and sociality | | 模仿发字音 □ 说3-5个字 □ 理解“不”的含义 □  Imitates words Produces 3~5 words Knows what “NO” means  向他/她要东西知道给□ 穿衣知道配合 □  Responds to other’s asking for his/her objects Being cooperative when put on clothes  白天会控制大小便 □  Having continence of feces and urine in the daytime  会指眼、耳、鼻、口、手（其中之三即可） □  Points to eyes, ears, nose, mouth and hands with his/her finger if you asked (three of them will do)  会说3－5个字的句子 □ 会问“这是什么？” □  Speaks a sentence of 3-5 words Can ask “what is this”  开口表示个人需要 □ 会脱掉单衣或裤 □  Uses words for expressive needs Takes off unlined clothes  看图能说出10种东西或动物的名称 □ 懂得“冷了、累了、饿了怎么办” □  Names ten animals or objects at the pictures Knows “cold”, “tired” and “hungry” means  会穿鞋 □ 会解扣子或扣扣子 □ 会穿上衣 □  Able to put on shoes Able to button or unbutton the cloth Able to put on a jacket by him/herself | | | | | |
| 性格特点  Personalities | | 胆小 □ 腼腆 □ 文静 □ 活跃 □ 好动 □ 爱模仿 □  Timid Shy Quiet Active Restless Fond of imitating  爱听音乐 □ 爱玩玩具□ 爱唱□ 爱说□  Fond of listening to music Fond of playing with toys Fond of singing Talkative    爱笑 □ 合群 □ 好静 □ 反应快 □  Having a ready smile Getting along with others well Fond of quietness Quick in reaction  爱看图书□ 爱做游戏 □ 精力旺盛 □ 比较内向 □  Fond of reading picture books Fond of playing games Energetic Fairly introverted  比较外向 □ 偶尔比较固执□ 有时比较急躁 □  Fairly extroverted Obstinate sometimes Impatient sometimes    最觉亲近的人是: 保育员□ 同屋、同班或同院的小朋友 □  Closest to: caretaker or roommates, classmates or other children in the same institution  以及：  or others:  最喜欢的活动是： 最喜欢的玩具是：  Favorite activity: Favorite toy: | | | | | |

填表人： 送养人： 社会福利机构盖章：

Filled by: Director of institute: Sealed by institute:

填 表 须 知

一、填表前，请认真阅读表内各项内容，由专人对被送养儿童

逐项测试后如实填写。

二、测试、填写后，经手人及社会福利机构负责人应签字，并

加盖社会福利机构公章。

三、填表应字迹工整、清晰，使用蓝黑或黑色墨水。

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